#### **EFFECTIVE FARMER COMMUNICATION:**

A critical component of achieving IPM

Part 2: Communicating to farmers: different channels and modes of communication





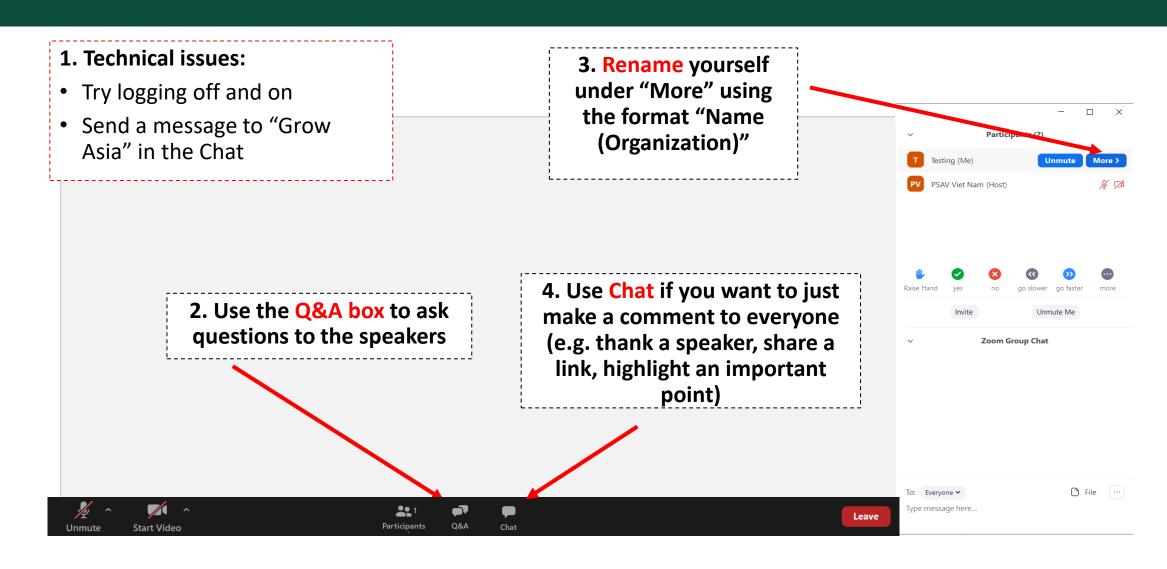


Time	Agenda Item
10:00	Introduction
10:05	Ariel BenYishay /Ahmed Mushfiq Mubarak, Professor, Yale University Communicating with Farmers through Social Networks
10:20	Q & A Session
10:30	Gelsey Bennett, Digital Green Connecting with farmers through the use of video and multimedia
10:40	Q & A Session
10:50	Siddharth Surana, AgriCentral, Olam  Digital Applications: The AgriCentral Experience
11:05	Q & A Session
11:15	Rogelio P. Matalang, Philippine Federation of Rural Broadcasters Connecting with farmers through radio
11:25	Q & A Session
11:35	Dannie Romney, CABI Hybrid approaches to farmer communication
11:45	Q & A Session
11:55	Summary
12:00	Close



Photo by G. Goergen, IITA.

### A recording of the webinar will be made and be distributed 1 week after this session



ASEAN Action Plan on FAW Farmer Communication Workshop Series

A four-part series to catalyse action on the development and design of more effective farmer communications on IPM and FAW control

- **Session 1:** Behaviour

Session 2: Communication Channels

Session 3: Pesticide Use & Behaviour

- **Session 4:** Best Practice

Register at: <a href="https://www.aseanfawaction.org/events">https://www.aseanfawaction.org/events</a>

Case-Studies: We want your case-studies and examples – contact us at faw@growasia.org

#### Interactive

Give us your feedback and questions in the farmer communication forum at:

https://www.aseanfawaction.org/forum/farmer-communication

(if you wish to have a certificate of participation you must subscribe to the farmer communication forum and either ask a question, share something interesting about farmer communication like an example of something you noticed that worked well, or note something you found useful in the workshop)



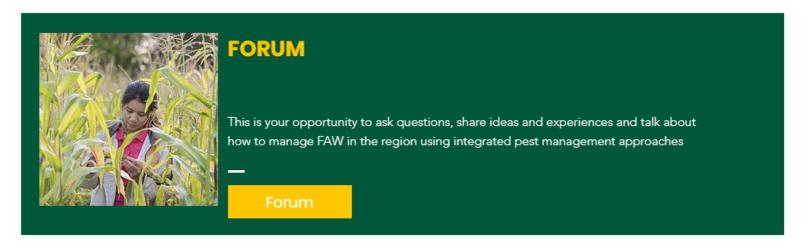


Research Organisations

RESOURCES

#### Community

Join our community through our blog, interactive forum, or by sharing more about your organisation and activities.



Any problems email: faw@growasia.org

Once you have completed this step please email <a href="mailto:faw@growasia.org">faw@growasia.org</a> to request participation certificate and please say which sessions you need a certificate for.





Farmer communication

How can we best communicate with farmers to ensure access to information on how to control FAW and improve IPM?

Following





#### GIẨM LƯỢNG PHÂN ĐẠM GIẨM PHUN THUỐC TRỪ S 1- Sử dụng bảng so màu lá lúa để bón Không phun thuốc trừ sâu cuốn l trong giai đoan từ 0 đến 40 ngày sa phân đạm cho lúa vào 2 thời điểm là dùng nước sạ. Vì trong giai đoạn này cây lúa c trong 10 lit 20 đến 25 ngày sau sa và 40 đến 45 ngày khả năng tự bù đấp những thiệt hại d gay hạt lép, ă lai nước lã thích hợp: Cần bón Đạm Bảo vệ côn trùng và động vật có ích, THƯA han chế sự bộc phát của nhiều sâu Không cần bón Đam @ Giảm ô nhiễm môi trường. ìu bệnh 2- Điều chỉnh lượng phân đạm để giữ ngã màu sắc lá lúa luôn ở khung màu số 4. in giống 3-Bón cân đối phân Lân và phân Kali

theo lượng khuyển cáo (tờ bón phân

in phân



# Examples of communication: TV series and poster campaigns

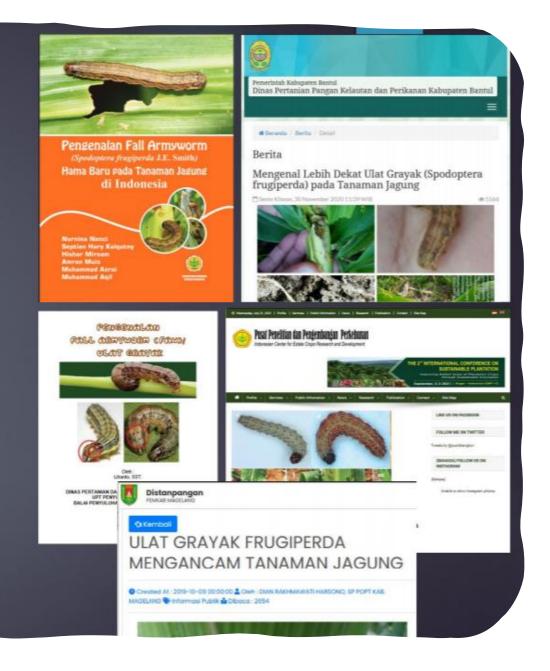
Examples of communication: FFS, school education campaigns





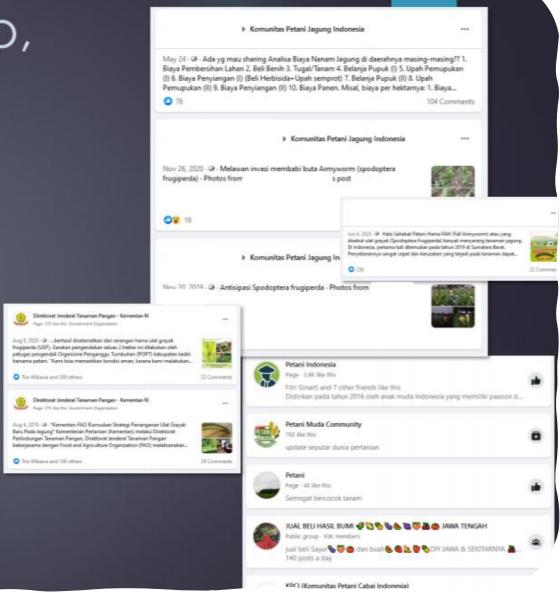
#### Government

- Several Institution have released fact sheets (pdf or website articles)
- Information are relatively similar, including:
  - ▶ Origin
  - ▶ Identification
  - Host range
  - Damage symptoms
  - Prevention (monitoring, mechanical and culture practice, crop rotation)
  - Information on natural enemies



#### Facebook, Whatsapp, Telegram

- Government institution have official accounts
- Many groups based on region, farmer groups, or purpose (trading)
- Groups may contain various stakeholders: farmers, seed or pesticide representates, and middle mans
- Whatsapp and Facebook are the most used media
- ▶ Telegram are sometime used. Less groups founds



#### Youtube

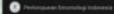
- Videos are a popular way to share information
- There are various information presented: origins, biology, symptoms, management
- Some videos are created by employees of the Indonesian Ministry of Agriculture
- There is also videos from the Indonesia Entomology Society (Perhimpunan Entomologi Indonesia - PEI)





Webinar PEI-04 Perhimpunan Entomologi Indonesia: Pengelolaan Spodoptera Irugiperda di Indonesia

JA views - Strimmed Transfer ago



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## Social Learning as a Policy Tool:

Lessons for Agricultural Extension

Ariel BenYishay, William & Mary \ AidData

#### Social learning is quite common

- Pineapple growers in Ghana, maize farmers in Malawi, Mozambique and Uganda, rice farmers in Bangladesh and India, corn farmers in US Midwest (Conley and Udry 2001, 2010, Bandeira and Rasul 2006, Foster and Rosenzweig 1995, etc.)
- Also in many other non-agriculture settings:
  - Employment referrals (Beaman and Magruder 2012)
  - Health insurance and service utilization (Berg et al 2012;
     Goldberg et al 2019)
  - Nutrition (DeLorme et al 2018)
  - Microfinance (Banerjee et al 2013)

#### Learning about what?

- Benefits of the techniques
- Methods for implementing them
- Costs / risks

All of these are partly observable by others, and partly not

- ... so extent of mimicry vs. deeper understanding varies
- ... and effort to *communicate* by the initially trained may also be important

#### Learning about what?

Those who are disseminating the technologies also sometimes must learn

- Learning-by-doing: complementarity between own adoption and success teaching others
- When the returns are variable across people, disseminators must identify who is likely to benefit

#### Puzzle:

If social learning is so widespread, why don't more technologies/behaviors promoted by extension officers catch on quickly?

#### **Enlisting volunteers?**

- Voluntary effort to communicate can work when
  - Volunteers intrinsically motivated (really believe in spreading the word)
  - Benefit greatly (really believe in the tech)
- Otherwise, need to consider the incentives for dissemination

#### **Enlisting volunteers?**

- Performance-based, in-kind rewards based on
  - Info spread (how much do others learn)
  - Take-up and long-term adoption (do they try it? do they stick with it?)
  - Outcomes (better yields, nutrition, etc.)
- Which of these to incentivize really depends on (a) variability in the tech's benefits, and (b) length of time
- In one successful case in Malawi, we incentivized based on info spread after one season and adoption in second season (BenYishay and Mobarak 2019 REStud)

## To maximize social learning, should we target extension differently?

- Most extension is based on a mix of agent- and farmer-based selection
- "Lead" farmers, who may be more willing to experiment, better educated, etc.
- But these farmers may not be most relevant to others' learning
- If skill, assets, labor access, or other complementarities, then the returns to the tech will vary across population
- >People will learn more from others who are similar to them
- >>Those who are similar to largest number (who are most "representative") might be best trainees

## To maximize social learning, should we target extension differently?

But getting those who are similar to take training, experiment, and communicate may be harder (remember, these are not the folks who show up as typical "lead farmers")

So role of incentives may be even stronger (Detailed in BenYishay and Mobarak 2019)

## To maximize social learning, should we target extension differently?

Targeting at different levels:

- 1. Individuals
- 2. Clusters within villages
- 3. Villages

This really depends on how much complementarity there is among initial trainees

- →How important is it to hear about tech from multiple sources?
- →How much do trainees work together?

#### Simple or Complex Learning? (Beaman et al 2019)

- → Target training at clusters (where this kind of reinforcement is more likely)
- → (Possible) Trade-offs between individual centrality and clustering
- → We measured social networks carefully in 200 villages in Malawi
- → We then optimized two initial trainees for new planting tech based on either simple (1contact) or complex (2 contacts) learning simulations
- → Selecting based on complex slightly outperforms other methods (including extension agent selection)
- → In reality, mix of learning types across population (not far from 50/50)

#### **Gender dynamics**

#### Gender differences in:

- On-farm / in-home roles
- Opportunity costs for teaching
- Complementary inputs, education, etc.
- Social perceptions/attitudes
- + more...

We experimented with varying the gender of initial trainees (BenYishay et al 2019 JDE)

Women trainees learned at least as well as men

... but were perceived to be less knowledgeable

Therefore had to exert more effort to overcome this perception achieve similar adoption throughout their village

This extra effort comes at real cost

#### **Open questions**

- Tech or behaviors that themselves have external benefits / spillovers →
   Selecting trainees based on mix of learning and tech externalities
- Simple proxies for social network positions? (village "gossip", geographically central, etc.)
- Differences in tech/behaviors along key dimensions:
  - Observability of adoption, methods, and returns
  - Heterogeneity in returns
  - These have implications for the role of initial trainees in communicating and identifying potential learners

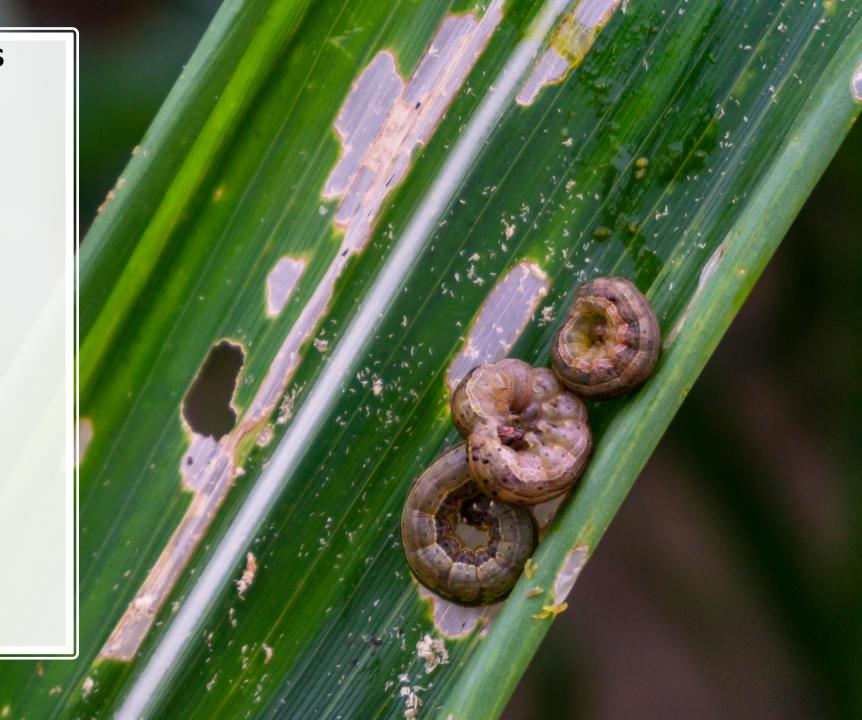
#### **Questions and Answers**

#### Dr Ariel BenYishay/ Dr Ahmed Mushfiq Mubarek

Associate Professor of Economics at the College of William & Mary. Chief Economist of AidData

Professor, Yale University

Please use the Q & A Box to ask questions to our speakers





Digital Green

Empowering farmers to lift themselves out of poverty





#### Increasing farmer incomes & driving government efficiency







Through farmer-to-farmer extension videos,

we've reached
2.3 million farmers,
73% of whom are women,

in collaboration with 46,000 government extension workers.



- ✓ Increase in yield up to 46%
- ✓ Increase in incomes by up to 17%
- √ 7.6x cost effectiveness





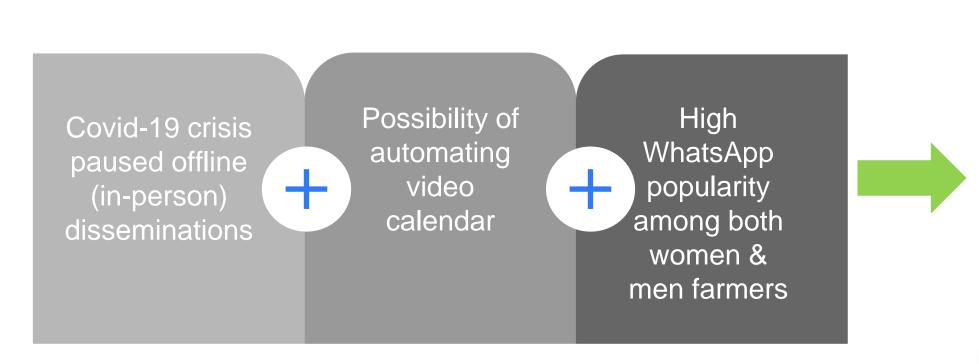








#### WhatsApp-facilitated online communities & chatbots









IVR / 8028



Mobile Apps



Voice / SMS



Video



**IN-PERSON MEETINGS** 

**INTEGRATED CHANNELS** 

#### Takeaways for effective communication to farmers to drive behavior change

- Farmer-first
- Technology isn't a silver bullet
- Human element is important i.e. partners, peer-to-peer learning,
   social networks, and local contextualization
- Data is a great amplifier
- Integration of channels can increase reach and impact

# Digital Green











shreya@digitalgreen.org

#### **Questions and Answers**

#### **Gelsey Bennett**

Senior Program Manager, **Digital Green** 

Please use the Q & A Box to ask questions to our speakers



# Use of information and communication technologies by Vietnamese smallholders: Implications for extension strategies

BY HUNG GIA HOANG HUE UNIVERSITY, VIETNAM

# Key findings

- The smallholders used mobile phones, TV and radio networks/broadcasts as the common ICT tools, and these were also effective ICT tools for accessing agricultural information.
- Lack of knowledge and skills for using applications on mobile phones were the main challenge to the smallholders' use of ICT.
- A statistically significant relationship, existing between the extent of mobile phone use and the smallholders' age, gender, and the type of households was found.
- There was a statistically significant relationship existing between the extent of radio network/broadcast use and the smallholders' and gender.







Communicating with Farmers: The AgriCentral Experience -Siddharth Surana



#### The Mission

To help farmers make better decisions using technology driven information and advisory delivered via digitally.

Thereby empowering them to increase their profitability in a sustainable manner.









#### **Information and Decision Support in Five Indian Languages**





#### **Crop Care**

- 33 Crops
- 1200 Pest and Diseases
- Daily ~10,000 solutions given



Good Farming Practices

#### **Crop Plan**

- 39 Crops
- ~800 Chemicals
- 4000 Brands

•



Market Prices

#### **Market View**

- 114 Crops
- 1668 Markets
- 15K+ Price Points



Agri/Rural News

#### **Bulletin**

- 70 News Articles/week
- 238 Govt. Schemes
- 95 Agri Events



Community

#### **Farm Voice**

~2000 Posts and comments daily



Weather

#### Weather

- 15 Days Forecast
- 3 hourly updates







# Growth of AgriCentral Community

- Launched in January, 2019
- Free for Farmers
- 4.63 Mn downloads
- Users in >30 states of India
- Featured as one of the best 'Made in India' applications







#### The Communication Challenge!





Nagabhushan is a small holder from Ananthapur, a droughtprone district in Andhra Pradesh. He cultivates maize on three acres and is not happy with the low yields and high cost of cultivation. He's always in doubt if he is getting a fair price of his produce.

He will surely benefit by using AgriCentral.

#### But...

- How does he discover AgriCentral (How do we reach him?)
- How will he know that AgriCentral can help solve his problems?
- How do we remain engaged with him?







#### **The Tough Questions**



- Is Nagabhushan educated enough to use AgriCentral?
- Does Nagabhushan have a smartphone with internet?
- Do we have AgriCentral in Naga's language?
- Do we cover maize as a crop?
- Where can we meet him?
- Will Nagabhushan trust us?







#### **How Are We Trying to Solve These Questions?**



- How do we reach Nagabhushan?
  - Meet him where he's likely to be
    - YouTube, Facebook
  - Introduce AgriCentral to him in a language he understands, and
  - Through an engaging story that he <u>can relate with</u>
- How do we tell him that AgriCentral can help solve his problems?
  - Give specific Examples AgriCentral can help solve <u>relatable problems</u>
  - Take Help of trusted <u>influencers</u>
- How do we remain engaged with him?
  - Farm Voice
  - Notifications
  - Call AgC Expert
  - Facebook

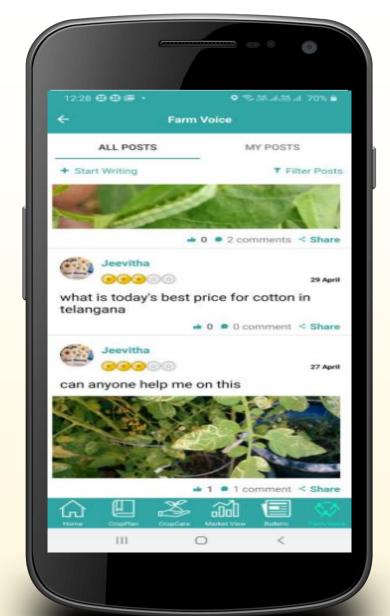






# Thank You













#### **Questions and Answers**

#### **Siddharth Surana**

Founder-Agri-Central Head Digital Business - Olam

Please use the Q & A Box to ask questions to our speakers



July 27, 2021 10AM Singapore



Rogelio P. Matalang, Ph.D.

President/National Chairperson

Philippine Federation of Rural Broadcasters

- 1. Radio-based distance learning on Climate Smart Agriculture
  - School -on-the-Air (Kaalamang Pagsasaka sa Himpapawid)
  - Cagayan Valley(Cagayan, Isabela, Nueva Vizcaya & Quirino)
- 2. Partner Implementing Agencies
  - DA RFO2, ATI, IRRI, CCAFS SEA, PFRB, PAJ
  - Gov't. Stations, Private & Community Radios





#### 3. Objective of SOA-SRA

- Facilitate the massive and sustained education of smallholder farmers on climate smart agriculture in Cagayan Valley thru radio.
- Heighten awareness and mobilize strong support & involvement of the rural populace in agriculture programs.
- Engage gov't. agencies, local gov't. units, state universities and colleges, civil society organizations and the private sector in regional agriculture programs.
- Serves as quick feedback mechanism among agriculture & fisheries stakeholders in Cagayan Valley.



## 4. Why Radio?

- Research has proven radio as an effective medium in information dissemination especially in rural areas.
- Most cost-effective and most persuasive medium reaching the remote areas of the country.
- Only radio can reach the unreached where there is no electricity in rural areas where rice farmers are located.



### 5. Advantages of Radio

- Transistor radios operate with dry cell batteries or solar equipped.
- Very handy and cheap
- The only source of information and entertainment in the countryside.
- Community radio stations are tapped to air gov't. programs in agriculture, fisheries and other fields.



### 6. Advantages of Radio

- Transistor radios operate with dry cell batteries or solar equipped.
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#### 7. SOA-SRA

- RSBSA list of rice farmers where 10,000 enrollees were registered with LGU assistance.
- Walk-in participants who are non-enrollees were accommodated.

#### 8. Reinforcement were employed thru:

- Field Days
- Techno Demo
- Trainings
- IEC Print Materials

- AVP on Livelihood
- Live Broadcast Thru Social Media
- Manual of Operations (SOA on SRA)



#### 9. Feedback Mechanism Thru:

- Distribution of interventions (seeds, fertilizer, pesticides for crops); dispersal of poultry/livestock to farmers affected by calamities, i.e., ASF, FAW, BPH/Bird Flu.
- Comments, suggestions among listeners & viewers are addressed by focal persons & subject matter specialist on different commodities.





Ipeksak ti
panagyaman dagiti
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unay nga impaay ti
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Saan a masnop ti panagyamanmi. Sidadaankami a mangsuporta kadagiti programa ti gobierno.



ARTEMIO ARCHIBIDO

Brgy. Capt., Malalinta, Tuao, Cagayan

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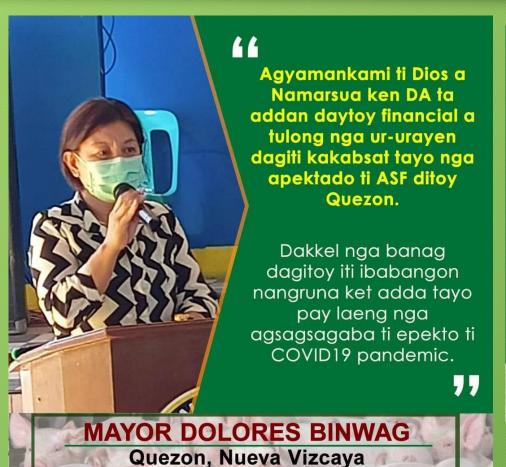
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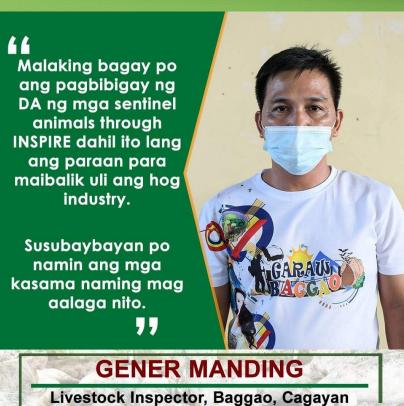


#### **DIGNA ANTONIO**

Hog Raiser, Amulung, Cagayan









# Thank you

Effective Farmers Communication

Rogelio P. Matalang, Ph.D.

President/National Chairperson

Philippine Federation of Rural Broadcasters

#### **Questions and Answers**

#### Dr Rogelio P. Matalang

President/National Chairperson Philippine Federation of Rural Broadcasters

Please use the Q & A Box to ask questions to our speakers





#### From Pests to Participation

Dannie Romney, Global Director, Development, Communication and Extension 22<sup>nd</sup> July, 2021



#### 1) Appraise environments

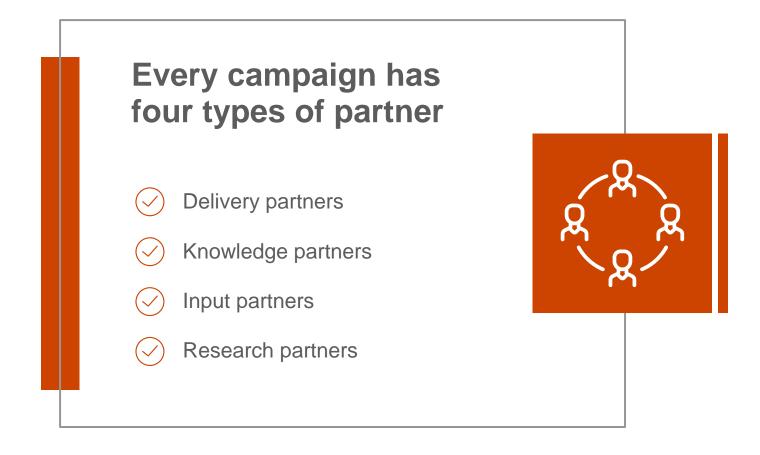


#### **Situation analysis:**

- Incentives for adoption output markets, risk
- Availability of inputs affordability, accessibility
- Policy environment analysis of barriers
- Communication channels preferred sources, partners



#### 2) Convene campaign partners



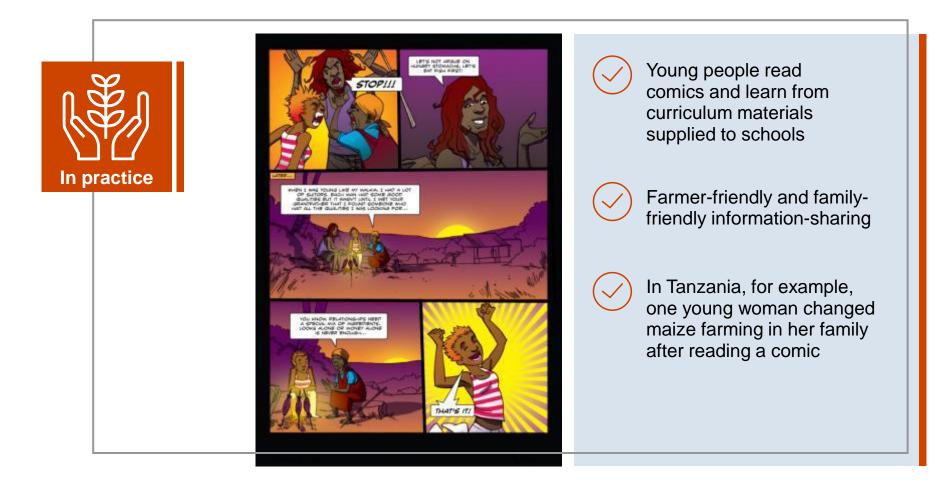


# 3) Develop content - from technology brief to materials





#### 4) Disaggregate audiences





#### 5) Deploying hybrid communication



## Early warning campaign

Identification, prevention and management of Fall armyworm

# New technology campaign

Promotion of crop protection product

### Good Agricultural Practices

Example
Good Agronomic
Practices –
including use of
IPM across a
season, good
management of
pesticides etc.

# Multiple channels/formats to balance reach and likelihood of sustained change



#### 6) Linking learning and planning





- On-going learning
  - Improve iteratively
  - Expands the evidence base
  - Contributes to efficient use of resources
- Learning used for
  - Planning campaigns
  - Informing local agendas
  - Strengthening development communication practice



#### Digital solutions the new normal?



#### **Opportunities**

Radio: Wide reach, simple messages

SMS: Sharing information received

Apps: Rapidly increasing numbers

Facebook: Increasing number of farmer groups e.g. in Kenya

Chat groups: Useful for intermediaries requires active

moderation

#### Challenges

Regulation: Regulations to protect privacy

Churn rate: High for mobile lines, apps etc.

Digital divide: Rural/urban; men/women; wealthy/poor;

young/old

Digital literacy: Remains limited in rural areas

Access: Infrastructure, cost of devices, cost of data



#### Cost of digital – Alliance for Affordable Internet 2019

#### Smartphone cost (Affordability = % monthly GNI)

Income group	Price (\$)	Affordability %
Low income	42	81.2
Lower-middle income	58.1	43.0
Upper-middle income	55.7	10.1

#### Data cost

Across Africa, average cost of 1GB data = 7.1% Equivalent to US earner paying \$373



### Advisory – Plantwise and plant clinics in Kenya



Institutional coordination improved – AAK, PCPB, KALRO part of Steering Committee Increased Knowledge scores from Plant doctor training

For farmers in within 1.5km radius of clinics Reduced pesticide use:

8pp less likely to use pesticide
7pp more likely to avoid chemical drift
more likely to use PPE and wash

**Higher production – 13% increase in value/acre** 

**Higher net incomes** 



# Advisory – Plant clinics in Rwanda/Zambia Effect on pesticide and PPE use for farmers with FAW

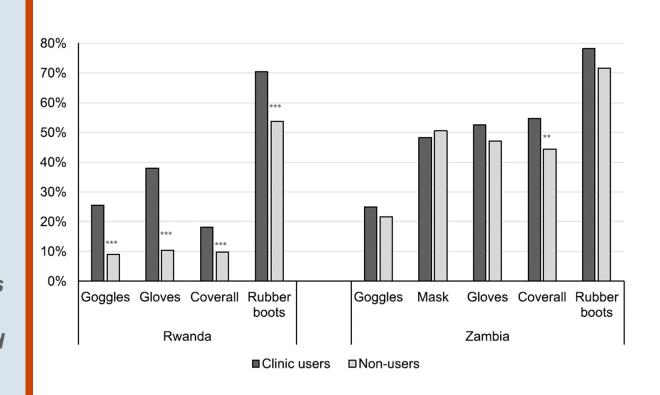


In Rwanda/Zambia

14/66% more likely to use pesticide

Cost/ha and no. sprays similar

51/14% more PPE used





# **Emergency - support response to FAW** in Uganda – radio, video screenings, SMS



**Delivery partners:** Farm Radio International, TRAC-FM, Hamwe, Peripheral Vision International **Knowledge partner:** MAAIF

40,600 watched videos

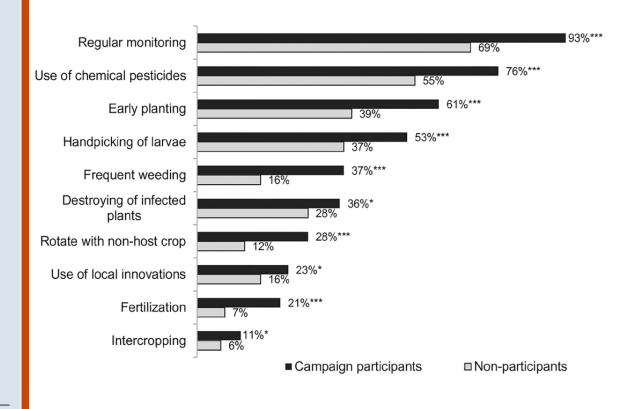
10,000 received SMS

320,010 heard radio shows

**20%** improvement in knowledge

54% increase in nos. of practices

Additive effect of different channels –





## New technology and GAP - New seed varieties in Tanzania



Upscaling Technologies in Agriculture through Knowledge Extension (UPTAKE)

Input partners: seed companies;

**Knowledge partners**: national research stations; AGRA

**Delivery partners** Esoko, Farm Radio International and radio stations.

Esoko sent SMS to > 40,000 farmers; Radio stations reached > 180,000

Seed companies attributed increased sales to SMS; farmers used productivity enhancing practices



# New technology and GAP soybean production in Ghana Video screenings, Video on facebook, radio talk shows



## Gender and the Legume Alliance (GALA)

Input partner Green-Ef (wholesaler); Knowledge partners SARI, SIL,IITA:; Delivery partners; Countrywise communications; Green-Ef; govt. extension

70,000 attended screenings40,000 viewed video on FacebookRadio talk shows

**75% of agrodealers** reported increased interest in inoculum



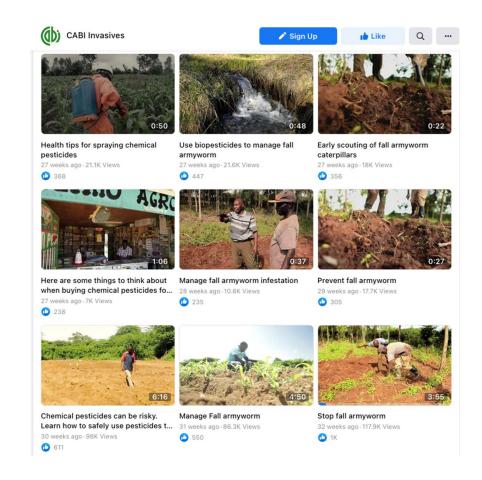
### **GAP - FAW and pesticide use in Kenya** Videos–Whatsapp-face to face



117,000 Facebook (32% women, most 24-35 yrs)

14,355 Knowledge sessions with CGA lead farmers receiving video by whatsapp

CGA = Cereal Growers
Association





#### Source material

- Tambo et al. The impact of ICT-enabled extension campaign on farmers' knowledge and management of fall armyworm in Uganda <a href="https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0220844#:~:text=Our%20findings%20imply%20that%20complementary,invasive%20pest%2C%20such%20as%20FAW.">https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0220844#:~:text=Our%20findings%20imply%20that%20complementary,invasive%20pest%2C%20such%20as%20FAW.</a>
- Gakuo and Karanja working with maize seed companies <a href="http://www.fao.org/3/i9191en/I9191EN.pdf">http://www.fao.org/3/i9191en/I9191EN.pdf</a>
- Kenya Advisory, RCT <a href="https://site.plantwise.org/wp-content/uploads/sites/4/2019/03/Pw-Impact-Brief.pdf">https://site.plantwise.org/wp-content/uploads/sites/4/2019/03/Pw-Impact-Brief.pdf</a>
- CABI FAW and pesticide use Blog: <a href="https://blog.invasive-species.org/2021/04/28/development-communication-campaign-promotes-sustainable-management-of-fall-armyworm-in-kenya/">https://blog.invasive-species.org/2021/04/28/development-communication-campaign-promotes-sustainable-management-of-fall-armyworm-in-kenya/</a>
- Videos: https://www.facebook.com/pg/CABI.Invasives/videos/
- Tambo et al. 2021 Can plant clinics enhance judicious use of pesticides? Evidence from Rwanda and Zambia <a href="https://www.sciencedirect.com/science/article/pii/S0306919221000506">https://www.sciencedirect.com/science/article/pii/S0306919221000506</a>
- CASA program <a href="https://www.casaprogramme.com/about/">https://www.casaprogramme.com/about/</a>





CABI is an international intergovernmental organisation, and we gratefully acknowledge the core financial support from our member countries (and lead agencies) including:



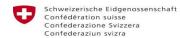
Ministry of Agriculture and Rural Affairs, People's Republic of China





Agriculture and Agri-Food Canada





Swiss Agency for Development and Cooperation SDC



### **Questions and Answers**

### **Dr Dannie Romney**

Global Director, Development, Communication and Extension, CABI

Please use the Q & A Box to ask questions to our speakers



## Summary:



Social networks can be powerful ways of communicating information and changing behaviour

People will learn more from others who are similar to them

Communicators/disseminators need to understand and model behaviour change in the community they are working in

Gender-responsive approaches need to be considered

Language, gender, age, educational levels, household type all need to be considered when designing communications – understand your context when designing communications

Think of incentives to build into your communications to encourage farmer interest – but make them incentives of interest!

Hybrid communication approaches can reach out to different learning styles and farmers at the same time and/or reinforce messages

Consider reinforcing messages at points in the future

# ASEAN Action Plan on FAW Farmer Communication Workshop Series

A four-part series to catalyse action on the development and design of more effective farmer communications on IPM and FAW control.

**Session 1: Behaviour** 

Completed

**Session 2: Case studies of Farmer Communication** 

Completed

Session 3: The Behaviour of Pesticide Purchasing and Use

Tuesday 7 September 2021

Session 4: Guidance for Communication – Top Tips for Effective Farmer Outreach

Tuesday 23 November

Register at: <a href="https://www.aseanfawaction.org/events">https://www.aseanfawaction.org/events</a>

Case-Studies: We want your case-studies and examples – contact us at faw@growasia.org





### **EFFECTIVE FARMER COMMUNICATION:**

A critical component of achieving IPM

Part 1: Communication Channels





